LATIN AMERICA PRACTICES AND SOFT SKILLS FOR



585687-EPP-1-2017-1-PT-EPPKA2-CBHE-JP

OA1.3.1 – Final Report of WP1

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1. INTRODUCTION

LAPASSION (Latin-America Practices and Soft Skills for an Innovation Oriented Network) is a project from the program Erasmus+ within the line KA2 – Cooperation for innovation and the exchange of good practices – Capacity Building in the field of Higher Education (reference 585687-EPP-1-2017-1-PT-EPPKA2-CBHE-JP). It involves partners from Portugal, Finland, Spain, Brazil, Uruguay and Chile. LAPASSION consortium has as motivation to create a unique solution to address different problems affecting youth in HEI, helping students to obtain a better training in terms of innovation, soft skills, and internationalization. This solution is obtained by LAPASSION MP/I (Multidisciplinary Projects/Internships) for students' teams to help them to co-create, and co-develop projects proposed by enterprises and other organizations, or to accelerate innovative ideas in an international context involving students from several countries.

The aim of LAPASSION is to increase the innovation culture of HEI and the connection with Enterprises/Organizations (E/O) with impact in Employability, and Internationalization. This aim is pursued by implementing multidisciplinary projects/internships(MP/I) for co-creation, co-development and acceleration of innovative ideas, integrated in the educative project of the involved institutions. MP/I will be implemented by means of students' teams involving students with different backgrounds, different graduation levels, and from different countries, and solving challenges posed by E/O.

1.1 Consortium of LAPASSION

LAPASSION is a consortium with 15 partners, including 13 Higher Education Institutions (4 from Europe and 9 from Latin America), 1 Association of Enterprises from Portugal, and 1 Council of the Federal Institutes from Brazil. The list of the partners is the following:

Polytechnic of Porto (IPP, Portugal)

Tampere University of Applied Sciences (TAMK, Finland)

University of Vigo (UVIGO, Spain)

University of Salamanca (USAL, Spain)

Federal Institute Riograndense (IFSUL, Brazil)

Federal Institute of Triângulo Mineiro (IFTM, Brazil)

Federal Institute of Goiás (IFG, Brazil)

Federal Institute of Maranhão (IFMA, Brazil)

Federal Institute of Amazonas (IFAM, Brazil)



University of the Republic of Uruguay (UDELAR, Uruguay)

Technological University of Uruguay (UTEC, Uruguay)

Foundation of Professional Institute (DUOC, Chile)

Catholic University of Chile (PUC, Chile)

Association of Enterprises of Portugal, Commerce and Industry Chamber (AEP, Portugal)

Council of Federal Institutes of Brazil (CONIF, Brazil)

IPP is the coordinator institution of the project.



Figure 1 - LAPASSION partners in Latin America and Europe

1.2 Workpackages of LAPASSION

LAPASSION involves the following Workpackages:

WP1 – Preparation and Training for Multidisciplinary Projects/Internships (MP/I)

WP2 - Development of MP/I

WP3 –Quality Planning & Control (QP&C)

WP4 –Communication Plan, Dissemination and Exploitation Strategy

WP5 – Management

Preparation and Training for Multidisciplinary Projects/Internships (MP/I) are very important aspects for the project, and a specific Work package (WP1) has been included for this purpose. Here we will describe the training activities developed in the Preparation meetings.



2. THE 1ST PREPARATION MEETING (PORTO/PONTEVEDRA)

LAPASSION proposal refers the initial Preparation Meeting for the city of Porto (Portugal). This choice was due to the experience of IPP in organizing Multidisciplinary projects for students' teams, namely after Porto Design Factory has been installed in 2015/2016. At the same time, it is planned a management Meeting to be organized by the University of Vigo (Spain), and Pontevedra campus was selected for this purpose. Considering that both cities, Porto and Pontevedra, are relatively close (170 km) it was the idea to join both events in parallel rooms, the first part in Porto and the second part in Pontevedra. IPP assumed the costs of bus transfer from Porto to Pontevedra and return to Porto. Thus, all participants could benefit from knowing both institutions, what is important at the beginning of the project. With this joining of meetings, it was also possible to join participants in the same space in certain moments, like when Porto Design Factory was visited or when Chilean partners have presented the proposal for the first set of Multidisciplinary projects for students' teams.



Figure 2 – Porto Design Factory Building



Figure 3 – Students from several different Programmes working in team in Multidisciplinary projects at Porto Design Factory, in this case for the creation of new musical instruments

Training activities were made by several members of European partners. Luiz Faria, Constantino Martins (IPP) and Fernando de la Prieta (USAL) presented multidisciplinary projects creation with an example of students of Music, Design, Electronics, and Informatics, from several countries (Portugal, Spain, Czeck Republic, UK, and Brazil) to create a new musical instrument, with a new Design, and embedding technology. This corresponded to project MUDEI, developed in Porto Design Factory, project coordinated by IPP and with involvement of USAL. Tiina Koskiranta (TAMK) presented the experience of TAMK with Entrepreneurship, Teamwork, Cooperation, and Leadership. Eva Garea (UVIGO) and Carla Carneiro (IPP) presented the experience of both institutions in the Internationalization of students. Sónia Ferraz (AEP) presented the cooperation projects between Enterprises and Higher Education Institutions, and the possibility of Enterprises Associations to establish a good flow in this kind of cooperation.



Figure 4 – Luiz Faria (IPP) presenting MUDEI Project for the creation of new musical instruments

Trainees were from all Latin-America institutions, from Brazil, Chile, and Uruguay. A special attention was given for the specific case of Chile, since the first edition of LAPASSION Multidisciplinary projects for students will be held in Santiago de Chile, starting at the beginning of April 2018.



Figure 5 – Rodrigo Alvarez (DUOC) and Constanza Miranda (PUC) presenting the Chilean partners proposal for Multidisciplinary projects

"How to improve conditions for Senior Populations?" was the challenge proposed by the Chilean partners for LAPASSION@Santiago. A set of six sub-challenges was previewed involving 4 counterparts institutions: Center for the Studies on natural Disasters (CIGIDEN); Fundación Oportunidad Mayor; Technical Division of the Metropolitan Parks Network (PARQUEMET); and Unidad de Ciudades Inteligentes — Ministerio de Transporte (MTT). The project headquarter was planned for the Campus San Joaquin, in Santiago, where both institutions have their campus in front of each other.

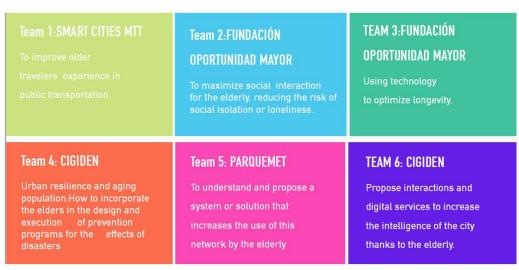


Figure 6 –The six sub-challenges proposed for LAPASSION@Santiago



3. THE 2ND PREPARATION MEETING (SANTIAGO)

Since the first Preparation meeting was held at the end of February 2018, and the Development projects for students LAPASSION@Santiago would start at the beginning of April 2018 it was considered that the Preparation Meeting of Santiago would be better divided in two parts. In the first part a training would occur in Santiago at the middle of the students' projects, with Chilean trainees, and in the second part the training would occur at the last week of the Multidisciplinary projects for students with trainees from the three Latin America countries. This gave the opportunity to do the training with the multidisciplinary teams onsite, that was too valuable, namely for the partners that will receive the students' teams projects in 2019 (IFMA, IFTM, UTEC, and UDELAR). This last week of the 10-weeks of students' projects is very important, since the demonstrations and pitches of the achieved solutions are presented. The presence of international attendees in the Demo Day was an extra motivation for the students.

In the first part of the preparation meeting (from 7 to 11 of May) three trainers from European partners participated. Constantino Martins (IPP) gave a training on monitoring of Multidisciplinary projects for teams of students. Emilio Corchado (USAL) gave a training on Entrepreneurship using his experience with Startup Olé in Spain. Sónia Ferraz made a preparation activity for students' training for projects with Enterprises and other Organizations.



Figure 7 – Activity during the first part of the Preparation Meeting in Santiago de Chile

In the second part of the preparation meeting (from 4 to 8 of June) three trainers from European partners participated. Carlos Ramos (IPP) gave a general training about LAPASSION and focused in the documentation for the project. Tiina Koskiranta (TAMK) gave a training on exploitation of students' teams projects, having as base the experience of Proakatemia in Finland, where students' teams create enterprises. Oswaldo García Crespo (UVIGO) training activity was based on creative processes and collaborative projects. Chilean partners have shown the spaces where students developed the projects and the used facilities. It was an extraordinary moment of sharing experiences, namely for Uruguayan and Brazilian partners that will host the following editions of Multidisciplinary projects for students' teams in 2019 and 2020. To interact with students was great, namely because all trainees had students from their institutions that participated in LAPASSION@Santiago.

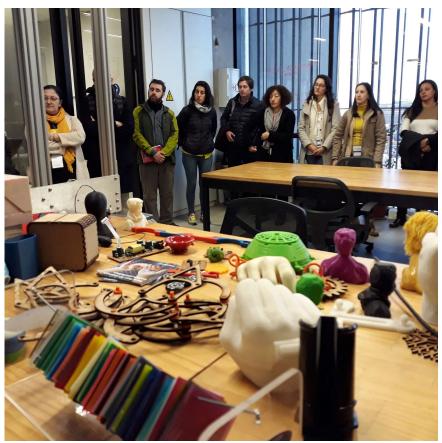


Figure 8 – Visiting the facilities of Chilean partners

The management of the expectation of E/O is an important aspect to consider. They are asked to prepare a sub-challenge, to be oriented to one students' team. It is quite important to emphasise that projects will involve just 10 weeks, with students that doesn't know each other in the team, with different backgrounds, cultures, and even languages. So, it is not expected to have final products able to be used at the end of these 10 weeks. It may happen; however, this need to be seen as the



exception, and not the general case. Usually teams will develop models, proves of concepts, mockups, sometimes prototypes, and occasionally something closer to a service, usually software, or a product. But clearly all this work needs to be tested and validated. E/O need to understand that the Design Thinking approach, usually applied in LAPASSION projects can allow a repository of alternative ideas, established during the ideation phase. This is a valuable result for the E/O, even for ideas that are not explored and implemented during the project. The Demo Day was a fantastic moment to see students proud of their projects, and to listen all good things counterparts from Enterprises and other Organizations said about LAPASSION and students.



Figure 9 – The first Demo Day was a very special moment for everybody

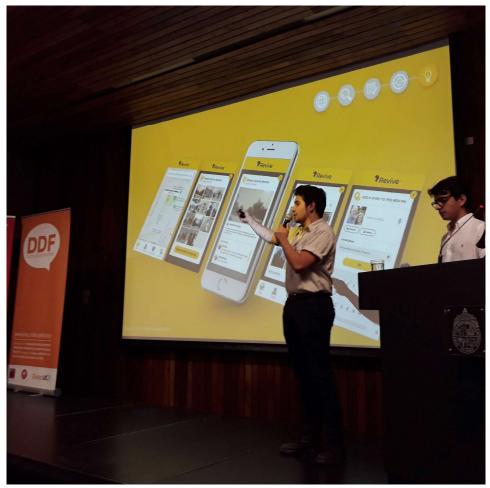


Figure 10 – Student pitches during the Demo Day



Figure 11 – TAMK Teachers and Students in the Demo Day



Figure 12 – All students and Meeting participants during the Demo Day of LAPASSION@Santiago

4. THE 3RD PREPARATION MEETING (MONTEVIDEO)

Since three projects will run in parallel in 2019 (in Montevideo, São Luis, and Uberaba) it was intended to refer the three Preparation meetings as 3rd edition. This section is about the Preparation Meeting of Montevideo.

After the success of LAPASSION@Santiago from April to June 2018 Uruguayan institutions of LAPASSION (UDELAR and UTEC) were too motivated to receive the students.

The Preparation Meeting was held mainly in Montevideo (from 5 to 9 of November 2018), in the Interdisciplinary space from UDELAR. In one of the days the training was held in the city of Fray Bentos, where UTEC has a campus. Three trainers from European partners participated. Constantino Martins (IPP) gave a training on the preparation of Multidisciplinary projects, using the experience from LAPASSION@Santiago and some new projects developed in Porto. Silvia García (UVIGO) gave a training on Fine Arts and Multisciplinary projects.



Figure 13 – Some of the participants in the Preparation Meeting of Uruguay

Uruguayan students that participated in LAPASSION@Santiago have been invited to present their experience during the Preparation Meeting.



Figure 14 – Students from Uruguay explaining the experiece of a life in LAPASSION@Santiago

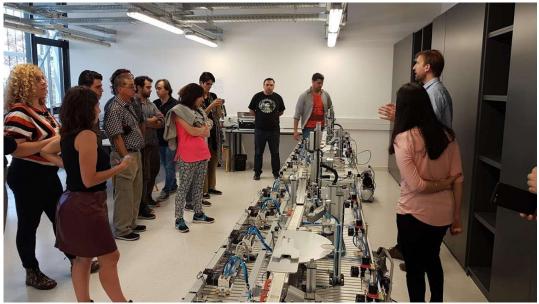


Figure 15 – Some of the facilities where students of LAPASSION@Uruguay will be able to work

Uruaguayan partners together have conceived the proposal of the main challenge for LAPASSION@Uruguay, to be held in the period from March to May 2019. The selected challenge was "How to improve the conditions of the Children?", and students' teams will work closely with some of the research teams from UDELAR and UTEC.



Figure 16 – Uruguayan partners preparing the proposals for LAPASSION@Uruguay



Figure 17 – "How to improve the conditions of the Children?"- the challenge for LAPASSION@Uruguay

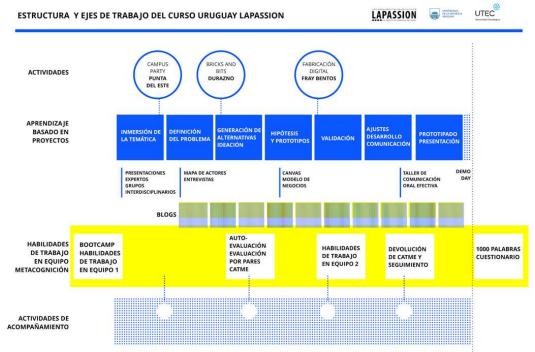


Figure 18 – The Planning of activities proposed for LAPASSION@Uruguay

The Preparation Meeting was valuable for all Latin-America partners. In the case of Uruguayan partners, it was a very important moment to reflect about the set of Multidisciplinary projects that will start in March 2019. But the training was also very important for Brazilian partners from IFSUL,



since they will have the Pelotas edition in 2020, and for the Chilean partners for establishing cooperation for the continuation of LAPASSION in Chile.

5. THE 3RD PREPARATION MEETING (SÃO LUÍS)

Since three projects will run in parallel in 2019 (in Montevideo, São Luis, and Uberaba) it was intended to refer the three Preparation meetings as 3rd edition. This section is about the Preparation Meeting of São Luís, in the Brazilian state of Maranhão.

IFMA was delighted with the organization of LAPASSION@SãoLuís. In fact IFMA was the partner that invested more from the own Budget in additional activities for LAPASSION. A Good example was the creation of "Fábrica de Inovação" (Innovation Factory), the space where students will work.

The Preparation Meeting was held in São Luís (from 19 to 23 of November 2018), in several structures of IFMA and other institutions, like incubators. Three trainers from European partners participated. Carlos Ramos (IPP) gave a training on general aspects of LAPASSION, with special emphasis in the need to assure the documentation and quality of the project LAPASSION. Tiina Koskiranta (TAMK) gave a training on Team Building and Tools for Coaching. Carlos Valcarcel (UVIGO) gave a training on Collaborative Learning and Multilingual Teams.



Figure 19 – IFMA Trainees presenting some ideas for LAPASSION@SãoLuís to Tiina Koskiranta during the training



IFMA students that participated in LAPASSION@Santiago have been invited to present their experience during the Preparation Meeting.



Figure 20 – Students from IFMA explaining the experiece of a life in LAPASSION@Santiago

The IFMA Facilities for students to participate in LAPASSION@SãoLuís were visited during the training, and some activities were done in these spaces.



Figure 21 – One of the IFMA Facilities for students to be enrolled in LAPASSION@SãoLuís

The trainees from IFMA selectd an impacting challenge for LAPASSION@SãoLuís: "How to improve the Human Development Index (HDI) of the State of Maranhão?". There is the idea to involve some Secretariats from the Maranhão State Government as counterparts of the project, as some municipalities as well.

6. THE 3RD PREPARATION MEETING (UBERABA)

Since three projects will run in parallel in 2019 (in Montevideo, São Luis, and Uberaba) it was intended to refer the three Preparation meetings as 3rd edition. This section is about the Preparation Meeting of Uberaba, in the Brazilian state of Minas Gerais.

IFTM was very motived for the organization of LAPASSION@Uberaba. The Preparation Meeting was held in Uberaba (from 26 to 30 of November 2018). Two trainers from European partners participated. Carlos Ramos (IPP) gave a training on general aspects of LAPASSION, with special emphasis in the need to assure the documentation and quality of the project LAPASSION. Luiz Faria (IPP) gave a training on Multidisciplinary projects for students' teams. DUOC has also shared the experience of the organization of LAPASSION@Santiago.



Figure 22 – IFTM Campus Uberaba received the last Preparation meeting of LAPASSION in 2019



Figure 23 – DUOC sharing experience from LAPASSION@Santiago



Figure 24 – One of the Lab spaces for LAPASSION@Uberaba

IFTM has presented the idea of a challenge oriented for the Food of the Future, involving 4 enterprises with different characteristics, from a familiar very small company to a multinational.



Figure 25 – Food for the Future was the main Challenged presented for LAPASSION@Uberaba



Figure 26 – Four enterprises are interested in proposing sub-challenges (projects) for students' teams

7. THE 4TH PREPARATION MEETING (SANTIAGO)

Since three projects will run in parallel in 2020 (in Manaus, Goiania, Pelotas, and Santiago) it was intended to refer the three Preparation meetings as 4rd edition. This section is about the Preparation Meeting of Santiago, in Chile.

Due to the instability in Chile during the end of 2019 this training was more oriented t osee the possibility to develop the Project in a combination between presential and online mode. Thus Luiz Faria and Constantino Martins (IPP) have been in Santiago to share some of the experiences of the Department of Informatics of the Engineering School of IPP in online collaborative projects. Sónia Ferraz (AEP) was involved for training in the integration of Enterprises in the sub-challenges and projects to present to students.



Figure 27 – Sonia Ferraz (AEP), Andrea Ordenes (DUOC), Constantino Martins (IPP), Rodrigo Alvarez (DUOC), and Luiz Faria (IPP)

Due to the instability in Chile during the end of 2019 this training was more oriented t osee the possibility to develop the Project in a combination between presential and online mode. Thus Luiz Faria and Constantino Martins (IPP) have been in Santiago to share some of the experiences of the Department of Informatics of the Engineering School of IPP in online collaborative projects. Sónia Ferraz (AEP) was involved for training in the integration of Enterprises in the sub-challenges and projects to present to students.

Unfortunately, due to another problem, the coronavirus pandemic, it was not possible to start LAPASSION@Santiago2 since the Project was scheduled for starting at the end of March 2020, when all HEI were already closed and flights were uncertain. However this training was very important since that 8 Chilean students from LAPASSION@Manaus and LAPASSION@Goiania have to return to Santiago and continue their projects online, and 5 students have been in LAPASSION@Pelotas, completely developed online. It was also important because DUOC has started one LAPASSION-based Project with the Design Factories of Cali and Bogota, in Colombia, in the Universidade Javariana, and involving 13 students from Chile and 10 from Colombia.

8. THE 4TH PREPARATION MEETING (MANAUS)

Since three projects will run in parallel in 2020 (in Manaus, Goiania, Pelotas, and Santiago) it was intended to refer the three Preparation meetings as 4rd edition. This section is about the Preparation Meeting of Manaus, in the Brazilian state of Amazonas.



This Preparation meeting was done to prepare for LAPASSION@Manaus, that will be held by the Federal Institute of Amazonas (IFAM). It was decided to divide the training in two parts. The first was done in November 2019, in a combination presential and online, with a training given by Priscila Ávila from DUOC in Manaus and a training by Carlos Ramos made online. Priscila presented the LAPASSION@Santiago project and Carlos Ramos centred the training on the editions of 2019 (São Luís, Uberaba, and Uruguay). The second part of the Preparation was collocated with the launching of LAPASSION@Manaus, at the end of February and beginning of March 2020. It involved Luiz Faria (IPP), and Tiina Koskiranta (TAMK). Tiina Koskiranta gave a training on Team Building and Tools for Coaching, and Luiz Faria gave a training about Multidisciplinary projects management.



Figure 28 – Tiina Koskiranta (TAMK) during the training about Team Building and Tools for Coaching



Figure 29 – Luiz Faria (IPP) during the training about Multidisciplinary Projects Management



In LAPASSION@Manaus several enterprises decided to participate with sub-challenges for students, namely Caloi, the largest bicycle manufacturer of Brazil, Transire, an enterprise related with Electronics and Environment, and Samsung. IFAM Campus Distrito Industrial also presented a sub-challenge. SEMA, the State Secretariat related with the Environment, presented another challenge, and finally FAS, Foundation for the Sustainability of Amazon, was also involved in another sub-challenge. Trainees have been involved in the planning of all activities for the development projects for the students.

9. THE 4TH PREPARATION MEETING (GOIANIA)

Since three projects will run in parallel in 2020 (in Manaus, Goiania, Pelotas, and Santiago) it was intended to refer the three Preparation meetings as 4rd edition. This section is about the Preparation Meeting of Goiania, in the Brazilian state of Goiás.

IFG has selected IPP and TAMK for the training, but divided in two parts. In the first part, in November 2019, Goreti Marreiros and Pedro Faria (IPP) have been in Goiania for a Preparation Meeting for LAPASSION@Goiania. Considering that the topic selected by IFG for the main challenge was related with the Inclusive and Sustainable Society, the training was oriented for the creation of multidisciplnary projects for this purpose, having as base some Multidisciplinary projects developed in IPP, for example for the area of Energy Efficiency.



Figure 30 – Preparation Meeting in Goiania in November 2018

In the second parto f the training, before the launching of LAPASSION@Goiania at the beginning of March 2020, Tiina Koskiranta (TAMK) and Sanna Thalo (student from TAMK that participated in LAPASSION@SãoLuís) have performed a training about Collaborative Projects and Leadership.



Figure 31 – Sanna Tahlo (TAMK), IFG Rector Jerônimo Rodrigues, Tiina Koskiranta (TAMK), and Ruberley Souza (coordinator of LAPASSION in IFG, and responsable for LAtin-America in LAPASSION)

10. THE 4TH PREPARATION MEETING (PELOTAS)

Since three projects will run in parallel in 2020 (in Manaus, Goiania, Pelotas, and Santiago) it was intended to refer the three Preparation meetings as 4rd edition. This section is about the Preparation Meeting of Pelotas, in the Brazilian state of Rio Grande do Sul.

The Preparation Meeting of Pelotas was held at the end of November 2019. Constantino Martins (IPP) and Silvia García (UVIGO) have trainned Professors of IFSUL for Multidisciplinary projects for students in the areas of Accessibility and Inclusive Technologies, since this is the topic of the main challenge of LAPASSION@Pelotas.



Figure 32 – One meeting during the training of Pelotas

Students from IFSUL that participated in LAPASSION@Santiago in 2018, and LAPASSION@Uruguay in 2019 have also been involved during the training, in order to specify better the needs of students in this type of Multidisciplinary projects.



Figure 33 – IFSUL students involved in previos editions of LAPASSION presenting the experience

11. THE PREPARATION MEETING OF TAMPERE

After a long time of 1 year and half without presential activities in LAPASSION due to the coronavirus pandemic, it was finally possible to organize something in presential mode. The Preparation Meeting of Tampere was oriented for the better connection between the HEI and Enterprises. Proakatemia and Y-Campus examples were presented by Carita Prokki, Tiina Koskiranta, and Virpi Heinonen (TAMK). Silvia García (UVIGO) also developed a training about this connection between Universities and Enterprises, with examples from UVIGO. Trainees arrived from Brazil and Uruguay. The mood was amazing and very Good ideas have been developed during the preparation meeting.



Figure 34 – Participants in the Preparation Meeting of Tampere (Finland)



Figure 35 – Space of TAMK is always oriented to creativity

12. THE PREPARATION MEETING OF PORTO

The Preparation Meeting of Porto envisaged to train on aspects related with the Sustainability of the Project. Several examples of sustainability of LAPASSION were illustrated, from the interdisciplinary



courses with students' teams challenges organized by DUOC in Santiago, Concepción, and Viña del Mar, the "Células de Innovación" organized by UTEC in Uruguay, the projects to be held in IFMaker spaces in the Federal Institutes of Brazil, till the projects running at IPP.



Figure 36 – Preparation Meeting of Porto

Carlos Ramos (IPP), Juan Corchado (USAL), and Carlos Valcarcél (UVIGO) have presented several of these examples. Trainees had the possibility to contact with students from IFMA that have been in Porto for developing LAPASSION-based projects.



Figure 37 – Twelve students have been supported by IFMA for a stay of 2 months in Porto for developing Multidisciplinary projects, a good example of the Sustainability of the Project LAPASSION



13. THE PREPARATION MEETING OF FLORIDA

The last Preparation meeting of LAPASSION took place in Florida (Uruguay) from the 1st to 3rd of October. This was an opportunity for training 27 Professors and Staff from UDELAR in the best practices of LAPASSION project to support future initiatives. Trainners from Europe participated online in this training, namely Carlos Ramos that explained how to proceed from a single experience of Multidisciplinary projects to the spreading for more participants of the institution.



Figure 38 – Participants of Florida Preparation Meeting

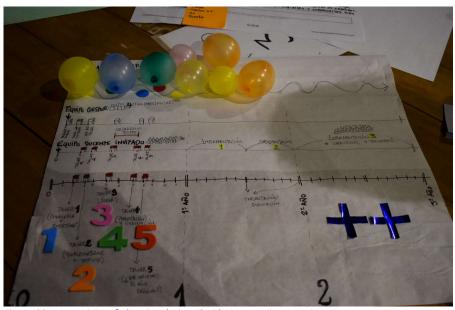


Figure 39 – An activity of planning during Florida Preparation Meeting



14. CONCLUSIONS

It is a long journey from the first preparation meeting of LAPASSION at the beginning of 2018 in Porto, crossing all Preparation meetings before the Development projects of multidisciplinary students' teams, till the last three Preparation activities at the end of the project when the pandemic situation was better, and travels start to be safer.

Training is a long process. A total of 186 persons from Latin-America partners have been trained, much more than initially expected. LAPASSION-inspired projects are now being organized in Brazil, Chile, and Uruguay, without the funding of LAPASSION, allowing to show that the sustainability of LAPASSION is already a reality. Latin-America trainees from the LAPASSION editions of 2018, 2019, and 2020 students' projects are today trainers for other trainees. LAPASSION practices are doing the way, in the institutions involved in the project, in other institutions of the involved country, and even in other countries. Coronavirus pandemic is not an excuse, and LAPASSION adapted to new ways, from a completely presential format to a mixed and even completely online format. We expect that new LAPASSION inspired projects will flourish in Latin America, in many institutions, namely after the pandemic crisis.